

VIVEK SUMMIT SCHOOL

2/13, EAST PATEL NAGAR,
NEW DELHI - 08

ieyc
international
early years
curriculum

ipc
international
primary
curriculum



Welcome to a World of Fun, Laughter & Learning

SOME OF THE KEY FEATURES ARE:-

- COMPLETE SCHOOL UNDER CCTV SURVEILLANCE.
- ATTRACTIVE & CHILD FRIENDLY BUILDING.
- WELL EQUIPPED LIBRARY.
- THEME BASED CURRICULUM FROM NURSERY TO 1ST FORM.
- MONTESSORI & INTERNATIONAL BASED LEARNING.
- CELEBRATIONS – NATIONAL AND INTERNATIONAL SPECIAL DAYS.
- HI – TECH COMPUTER LAB.
- RESOURCE CENTRE.
- SMART BOARD AIDED ROOMS.
- CREATIVITY CENTRE FOR ART, MUSIC (INDIAN & WESTERN), DANCE, DRAMA & YOGA.
- AIR PURIFIERS IN EACH CLASSROOM.
- DOCTOR & QUALIFIED NURSE.
- SPECIAL UTILITY HOURS (DAY BOARDING).



Vivek Summit School is located in Central New Delhi. Our Campus is Well – Equipped, Safe, Healthy and is aesthetically designed to suit children in the age group 2.5 years onwards. The Toddler's Classrooms provide a fun & flexible environment that supports every child's need for a balanced day of stimulating activity, small group interaction, free play and independent exploration. Our special rooms like computer room, smart class, multimedia room, medical centre, classrooms and library reflect an enriching environment. Mineral water facility and eco – friendly surroundings ensure the child lives in a healthy environment. The school is fully air – conditioned, colourful walls and bright models add to the perfect ambience needed for the striving and delicate years of growth. There is so much to see, touch, feel and explore at Vivek Summit.





Our honourable Chairman Dr. Virendra Kumar Bhatnagar has placed values and culture as the foremost factor shaping lives of our children. True education should essentially influence our thoughts, our emotions and our actions.

Vivek Summit School aims at providing a positive learning environment, which encourages and empowers all its members to have highly developed sense of responsible citizenship. It aspires to turn out individuals who are “multi – dimensional” having a broad world view and are able to think out – of – the box, and are “driven” in whatever they may choose to do.

MISSION STATEMENT BY OUR CHAIRMAN DR. V.K. BHATNAGAR



Under the guidance of our Respected Director Maám Ms. Mamta V. Bhatnagar we proudly offer the students the message of humanity yet a fierce drive to accomplish. All of this made possible through the numerous activities that open up students to become more competent in various activities and academics. A more comprehensive look at the range of activities is follows.

- Gardening
- Horse Riding
- Table Tennis
- Taekwondo
- Skating
- Excursions
- Public Speaking
- Dramatics
- Story Telling
- Music - Vocal / Instrumental
- Dance - Western / Classical
- Computer Aided Learning
- Yoga
- Pool Activity



Vivek Summit crafting a better future for its students.

VIVEK SUMMIT SCHOOL

2/13, EAST PATEL NAGAR , NEW DELHI - 110008



INTERNATIONAL EARLY YEARS CURRICULUM (IEYC)

‘Learning at VIVEK SUMMIT SCHOOL inspires us to discover, explore and use our knowledge, skills and attitudes to develop ourselves as citizens of tomorrow.’

The International Early Years Curriculum (IEYC) is a new research-based curriculum recognising global best practice in early childhood education and the developmental needs upto 5 year olds.

It supports key areas of learning through holistic enquiry and play-based approaches that cover all curriculum areas including personal, social and emotional development.

How is the IEYC taught ?

The International Early Years Curriculum (IEYC) has a framework for teaching and learning. This framework comes in the form of learning strands. Each Strand provides descriptions of what children will experience and learn about, through contextualized ‘Explore and Express’ activities.

All of the learning that takes place through the strands is connected via an IEYC unit of learning or ‘theme’. Each theme follows a process of learning .



FOUR LEARNING STRANDS

The Academic Dimension of learning and development has a set of four Learning Strands that the IEYC regards as developmentally appropriate for learners aged upto 5 year olds. Each of the four Learning Strands describes what children will experience and learn about through contextualised activities woven into the IEYC thematic units of learning.

They are:

Independence and Interdependence : This strand focuses on developing positive attributes and self-awareness social confidence and competence, and emotional awareness and regulation.

Communicating : This strand focuses on developing a broad range of communication skills, including language development, early literacy, early mathematics, Information and Communication Technology (ICT) and computing, expressive arts and creativity.

Enquiring : This strand focuses on developing the skills of enquiry through experiences that nurture knowledge and understanding of people and the world around them.

Healthy Living and Physical Well-Being : This strands focuses on developing a positive attitude to health, selfcare and physical activity.



LEARNING STRUCTURE

The Entry Point launches each new IEYC unit and is planned to enable children to explore new experiences in a way that sparks interest and curiosity, prompting recall of previous learning and generating excitement for the new learning to come.

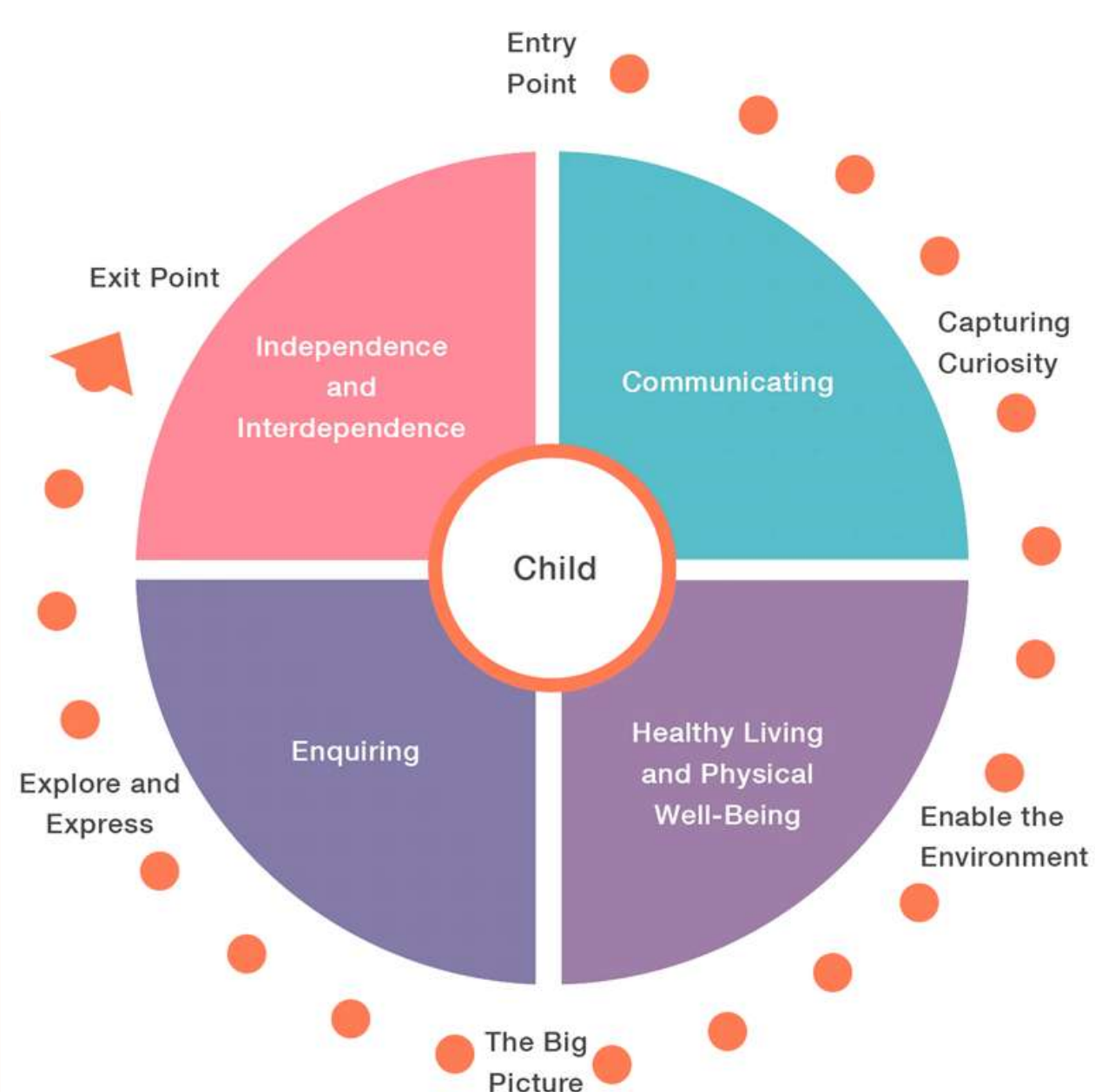
Capturing Curiosity allows learners to share what they are curious to learn and the unit is adapted to enhance these opportunities.

Enable the Environment develops relevant indoor and outdoor learning spaces to create the positive climate for enquiry and learning to take place.

The Big Picture provides learners with an overview of each unit of learning and prepares them for a new learning experience.

Explore & Express provides children with opportunities to engage in activities that have been holistically designed around the Learning Strands.

The Exit Point ends every IEYC unit. It brings learners together to reflect, share and celebrate what they have learnt together with their parents and guardians.



Let`s dive into an exciting learning programme focusing on the holistic development of our learners through enjoyable, academic, personal & international learning.

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INTERNATIONAL PRIMARY CURRICULUM (IPC)

‘Learning at VIVEK SUMMIT SCHOOL inspires us to discover, explore and use our knowledge, skills and attitudes to develop ourselves as citizens of tomorrow.’

The International Primary Curriculum (IPC) is an international, modern, comprehensive and future oriented curriculum programme for children aged from 5 to 12 years.

The IPC extends knowledge, skills and understanding, develops personal attributes and supports an international perspective in a way that responds to revised ideas about learning.

What is the IPC?

The IPC :

- **is thematic**
- **includes personal development**
- **develops international mindedness**
- **investigates global themes and heritage**
- **includes Assessment For Learning (AFL)**
- **is brain-friendly**
- **is creative, challenging and investigative**
- **is skills focused and enquiry based**



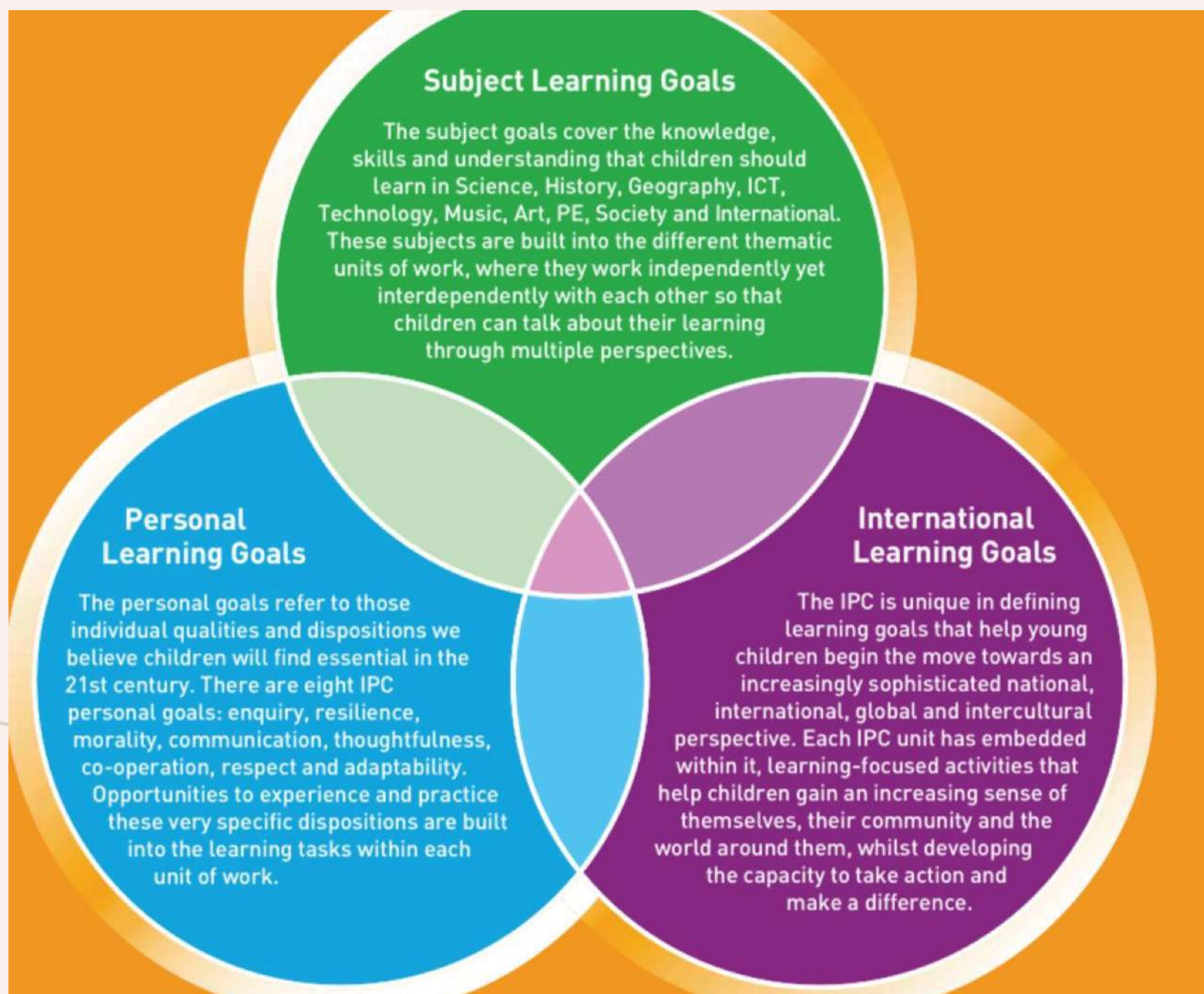
THE IPC LEARNING GOALS

The IPC Learning Goals are the foundation of the IPC. The IPC Learning Goals define what children are expected to know, what they should be able to do, and the understandings they will develop in their academic, personal and international learning.

The IPC Learning Goals are defined in each age phase: Milepost 1 (ages 5-7 years), Milepost 2 (ages 7-9 years) and Milepost 3 (ages 9-12 years).

These learning goals guide learning and teaching and help to focus assessment. We believe that the IPC Learning Goals are equal to or exceed those of any curriculum in the world.

We have three types of Learning Goals:



IPC UNIT STRUCTURE

Each IPC unit follows the same structure. At the beginning of all IPC units there is an '**Entry Point**' followed by a '**Knowledge Harvest**'. Once these two tasks have taken place, the children will carry out their learning tasks subject by subject to achieve, or develop towards achieving, their learning goals.

At the end of some IPC units there is an '**Exit Point**'.

Entry Point : An activity at the beginning of each IPC unit which provides an exciting introduction to the work that is to follow.

Knowledge Harvest : A specific activity which takes place in the early stages of each unit. This activity provides an opportunity for children to reveal what they already know about the theme they are studying and for their teacher to build on that knowledge.

Subject Learning Goals : These are the goals of achievement for the students learning within the IPC subjects.



Personal Goals : These are the goals which promote and develop the students personal qualities of ; enquiry; adaptability; resilience; morality; communication; thoughtfulness; cooperation and respect. By their nature, the personal goals are not age-specific.

International Goals : These are the goals for students learning, development and understanding on Internationalism.

Learning Tasks : The students learning tasks which are delivered with a variety of learning styles in mind; these will include enquiry based research tasks, recording tasks and international tasks.

Exit Point : The Exit Point is an excellent chance to engage with parents and guardians to involve them in celebrating the learning that has been achieved.

Let`s dive into an exciting learning programme focusing on the holistic development of our learners through enjoyable, academic, personal & international learning.



**Vivek Summit is a dream come true for little angels.
We provide a perfect setting for the little ones to make
everlasting friends, to love, care, share & to be themselves.**





The concept of an activity based system helps to create a balance between academics and co –curricular activities which motivates the child to excel in all fields.



We offer enriching programmes and activities that evoke the thinking process, influence behavioral pattern thus enlightening the path towards education & learning.

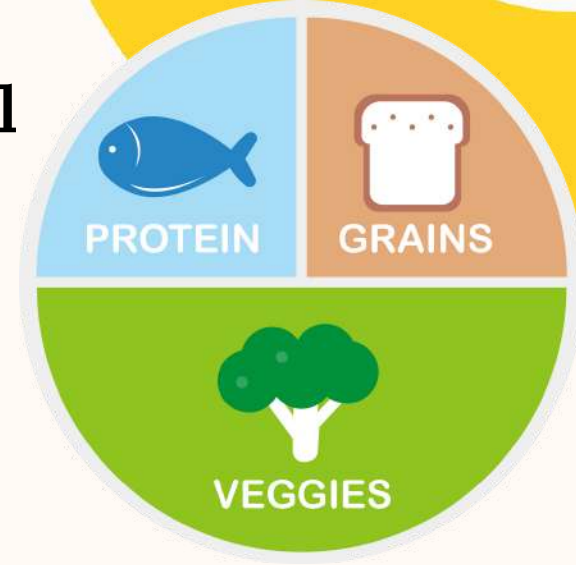


We have introduced Foundation Education in Technology at an early age, in order to groom our students to be tech savvy and face the technologies world boldly.



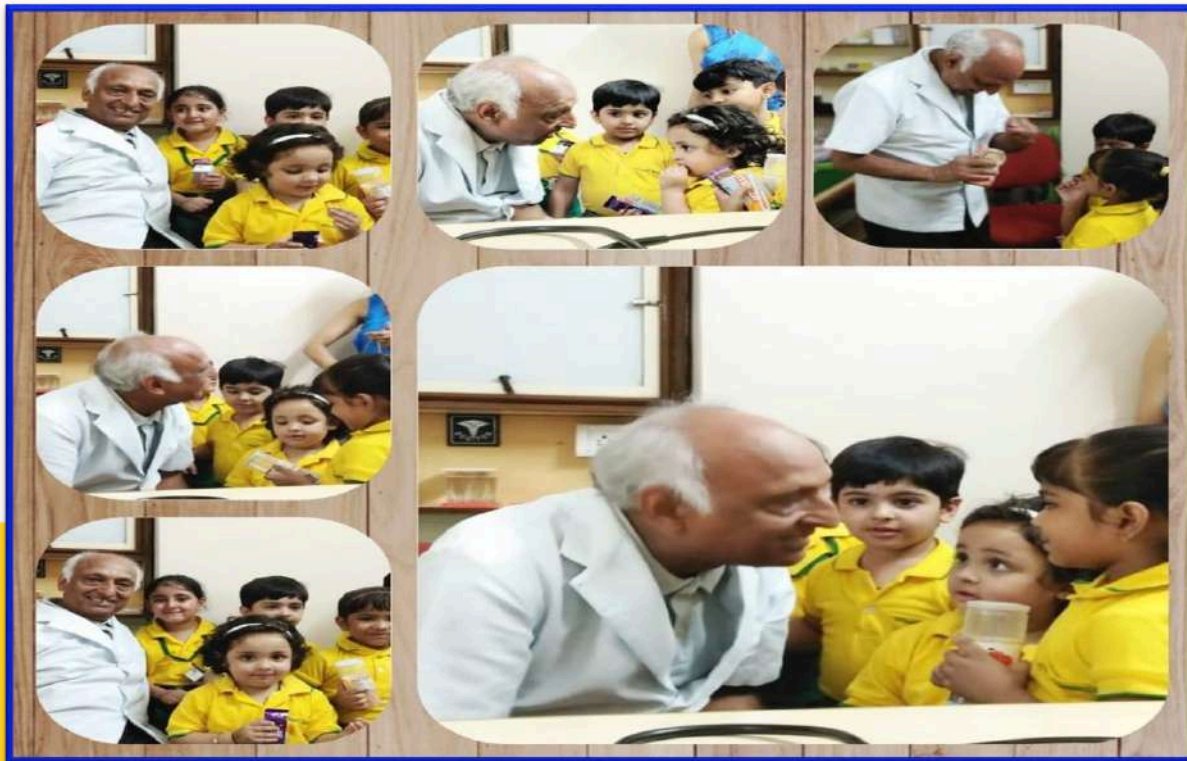
A well balanced and nutritional diet is very essential for the child's growth.

Meal times are semi – formal affairs and allows the teacher to inculcate good eating habits and table etiquettes in the children.



A trained & experienced family physician Dr. O.P Abrol, who is associated with us for the last 20 years. He is available for health check-ups and also to promptly deal with any emergency or illness.

A qualified nurse is always available. The school conducts regular, comprehensive medical check-ups to ensure a child's health & well-being.



At Vivek Summit we have a specialized facility known as the “Special Utility Hours” (Day Baoding) where working parents leave their children after the school gets over and pick them up by 5:30 p.m. The personal development of each child in well- equipped rooms with all facilities is looked after by a loving, caring and efficient House Mistresses.



Team Vivek Summit consists of a group of dedicated, trained & caring professionals



The school faculty and administration is experienced and trained to serve the needs of children and parents in all aspects. We have a group of competent and specially trained teachers, well equipped with a deep understanding of educational, teaching methodology and child psychology. We at Vivek Summit understand and encourage each child individually to help them thrive and bloom in this nurturing environment.





Vision

It is our Vision to create a dynamic gateway for the future generation and for them to imagine, innovate and realise their own revolutions along the way.

MISSION

We wish to walk at the same pace as the ever-changing world. Vivek Summit prepare students to adapt and excel through an inspiring and challenging environment. We believe in our student's holistic development in the most exciting way.

